**How to Build Partnerships With Parents, Community Resources and District Programs**

**BRANDMAN UNIVERSITY**

**EDAU 9024**

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**Practicum due June 1, 2019**

**Durango, CO**

1.     **Need Assessments:**Participant will Identify 1 student that would benefit from one of the support systems covered in the class. (family, school and community)  The participant will include indicators of why this student was selected.

**Student #1:**

2.   **Written Reflections:** Participant will determine their (participants) current relationship with the specific support system, family, school and community of this student.

3.     **Action Plan:** Participant will create action plan to build and strengthen their (participants) relationship with the particular support system family, school and community to better serve the identified student.

4.     **Evaluation Paper:** Participant will reflect upon the impact the building and strengthening of their (participants) relationships with the specific support system family, school and community had on the student’s engagement and performance in the classroom.

5.     **Identify 2 actions you are already taking with the different support systems. Determine how you could make them better in the future.**

**Action #1:**

**Action #2:**