**How to Build Partnerships With Parents, Community Resources and District Programs**

**BRANDMAN UNIVERSITY**

**EDAU 9024**

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**&**

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**Practicum due May 18, 2019**

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**Honolulu, HI**

1.     **Need Assessments:**Participant will Identify 2 students that would benefit from one of the support systems covered in the class. (family, school and community)  The participant will include indicators of why these students were selected.

**Student #1:**

**Student #2:**

2.   **Written Reflections:** Participant will determine their (participants) current relationship with the specific support system, family, school and community for each of the students.

3.     **Action Plan:** Participant will create action plans to build and strengthen their (participants) relationship with the particular support system family, school and community to better serve the identified students.

Student #1:

**Student #2**

4.     **Instructor/Peer Feedback:** Participant will reflect upon the feedback they receive from the instructors and their peers in the class in regards to the actions they take.

5.     **Evaluation Paper:** Participant will reflect upon the impact the building and strengthening of their (participants) relationships with the specific support system family, school and community had on the student’s engagement and performance in the classroom.